

Be a Creation Detective!



Activity

Use this interactive learning activity to teach your child(ren) about apologetics, and let them practice it with simple evidences for the Genesis Flood.

Supplies

- 2–4 index cards or small pieces of paper
- Crayons, pencils, or pens
- One sheet of letter-size paper (can be labeled “TOP SECRET: Detective Case File”)

Instructions

Parents, your job is to be the Chief or Head Detectives who give your kid(s) their mission. Don't forget to be enthusiastic!

1. **Create and hide clue cards:** Before introducing the activity, create two or more clue cards that each include a picture/drawing relevant to a scientific evidence for how we know there was a global flood. Also add a one-sentence explanation for the evidence depicted in the image. Then, hide the cards around the room.

Here are some examples of evidence for the Genesis Flood:

1. Only a disastrous flood event could have carved Grand Canyon and formed the layers upon layers of rock we see there and around the world.
2. People have found marine fossils on Mount Everest! Other than a worldwide flood, how could a sea creature end up buried on the tallest mountain in the world?
3. In order for dinosaur or any fossil tracks to be preserved and protected from erosion, they must have been quickly buried under catastrophic watery conditions.
4. Soft tissues (like collagen and blood vessels) found in dinosaur bones and other fossils indicate they must have been rapidly buried before these delicate features could decompose.

For younger kids, use only two, very simple picture clues (like the dinosaur tracks and dinosaur bones). For older kids, add more clues to the hunt!

2. **Introduce the activity by saying:** “Have you ever wanted to be a detective? Detectives are trained to look for clues and facts to discover the truth. Today, you're going to be a creation detective! Your mission is to find scientific clues for why we know the Genesis Flood happened.”
3. **Explain what apologetics is:** Apologetics is when people explain their reasons for believing something using logic, facts, and the Bible.
4. **Start the activity:** Announce, “Okay, detectives, it's time to find the scientific clues for how we know the Genesis Flood was real! Go!”
5. **Discuss each card:** As the kid(s) find each clue card, have them report back to you, the Head Detective. Ask them to debrief their findings and follow up with some simple questions about each card.

Questions to help kid(s) go deeper:

1. For “Grand Canyon” card: How do you think all these canyons were formed? What do all the pancake-like layers of rock stacked one atop the other say about the kind of flood that formed them?
2. For “Marine Fossils” card: In what unexpected place around the world do people find marine fossils? How could those fossils have gotten there?

3. For “Dinosaur Tracks” card: Why is it that scientists find all these different, fully intact dinosaur tracks? Remember, “floods form fossils fast.” If the Flood hadn’t happened, what would have happened to the tracks?
4. For “Soft Tissue in Dinosaur Bones” card: If soft tissues can only last for hundreds of thousands of years in ideal conditions, then what is the maximum age for fossils with soft tissues in them? Would burial by the Genesis Flood have been an ideal condition for tissue preservation?

The Detective Case File:

Now that your kid(s) have found all the clue cards, it’s time to help them understand what the evidence means to them, personally.

Have each child draw or write about what they know to also be evidence for the Genesis Flood on their detective case file. (Depending on the age of your kid(s), you may have to help them.) Here are some questions to help them better understand the importance of knowing there is proof for the Genesis Flood:

1. Based on our clues, is it reasonable to believe the Genesis Flood happened?
2. What can we know about God from seeing these evidences of the Flood?
3. Conventional scientists (a.k.a. evolutionists) don’t believe in a global flood. Why do people not want to believe the Genesis Flood happened?
4. What are other ways you can recognize God and His character in creation (read Romans 1:20)?

Share time: Once the drawing or writing is done, ask each of the kid(s) to present their findings.

Take some time to reiterate what apologetics is and explain how important apologetics is as a tool added to their Armor of God.