

## **CREATION UNIT STUDY OUTLINE** by Jayme Durant

If you want to take a full school year to do a multi-age-level unit study, ICR provides resources for a 36-week creation unit study plan. Here's an outline of an option that will equip not only your students but the entire family. Use the resources in the order presented below to build a foundation of creation basics before you tackle the more difficult topics.

- 12 weeks: *Unlocking the Mysteries of Genesis* DVD series with the accompanying viewer guide and student guide. Use the *Unlocking the Mysteries of Genesis* paperback by Dr. Henry Morris III as an additional reference.
- 12 weeks: *Uncovering the Truth about Dinosaurs* DVD series (4 weeks), *The Universe* DVD series (4 weeks), and *Made in His Image* DVD series (4 weeks), *in that order*. Accompanying viewer guides include questions and answers, key points, and additional resources.
- 6 weeks: *Guide to Creation Basics* (explore each of the six sections of the book); use *Creation Basics & Beyond* and *Creation Q&A* for additional information. View and discuss *The Book of Beginnings* DVD.
- 6 weeks:
  - 1. Explore the topics in *Guide to Animals* (multilevel students) and Science for Kids *Animals by Design: Exploring Unique Creature Features* (elementary students). View and discuss *Scientific Evidences for Creation* DVD. Younger students: read and discuss the *Monkeys, Birds,* and *Cats* books in the *God Created* series. Go on a field trip to the zoo and/or an aquarium.
  - 2. Explore the topics in *Guide to the Universe* (multilevel) and Science for Kids *Space: God's Majestic Handiwork* (elementary). View and discuss the three *What You Aren't Being Told about Astronomy* DVDs. Read Heroes of Creation Science book *Johannes Kepler*, and write a one-page paper about Kepler's life and discoveries. Go on a field trip to the ICR planetarium.
  - 3. Explore the topics in *Guide to Dinosaurs* (multilevel), Science for Kids *Dinosaurs: God's Mysterious Creatures* (elementary), and *Dinosaurs and the Bible* (high school). For story time with preschoolers, read aloud *Big Plans for Henry*. View and discuss *Discovering Dinosaurs* DVD. Younger students: read and discuss *T. rex* from the *God Created* series. Go on a field trip to the ICR Discovery Center and/or a dinosaur park.
  - 4. Explore the topics in *Guide to the Human Body* (multilevel). For story time with preschoolers, read aloud *God Made Gorillas, God Made You.* View and discuss *The Human Body: Divine Engineering* DVD. Discuss questions and answers in *Made in His Image* book. Go on a field trip to the ICR Discovery Center, ballet, athletic event, or circus.
  - 5. For more advanced students, discuss questions and answers in *Clearly Seen*. Discuss problems with evolution using *Twenty Evolutionary Blunders*. Optional activities for high school students: prepare a five-minute presentation about three evolutionary blunders; write a letter to an editor or a blog post response about an evolutionary slant in an article. For everyone, view and discuss *That's a Fact* DVDs (1 and 2).
  - 6. Your favorites week! Review your favorite books and DVDs, and return to your favorite field trip spots to finish out the year. Explore other ICR resources, such as Heroes of Creation Science *George Washington Carver, Fascinating Creatures, Creatures by Design,* and *Human Origins.* Read *Parks Across America: Viewing God's Wonders Through a Creationist Lens*; choose a park to visit and plan a trip.
- Throughout the year, add writing assignments, science experiments and activities (for example, finding constellations or looking through telescopes), or art projects that enhance that week's lesson and fit with your students' individual learning styles. Attend an ICR event near you. Listen to ICR podcasts (ICR.org/podcasts). Visit the ICR Discovery Center—plan to discover foundational creation concepts and the science that confirms biblical truth.
- Subscribe to ICR's bimonthly *Acts & Facts* magazine. Parents and junior high (and older) students: read and explore the topics in the magazine. Students: write a one-page essay per month (or each week, depending on your child's interests, abilities, and level) about one of the articles that interest them.

Jayme Durant is Director of Communications at ICR. She homeschooled her four children for 22 years, from preschool through high school graduation. Each of these resources is available through ICR's online store. Watch for special offers throughout the year. Visit ICR.org/store or call 800.628.7640 for more information.