

Institute for Creation Research
SCHOOL OF BIBLICAL APOLOGETICS

General Catalog
2009-2010

Notice of Non-Discriminatory Policy as to Students

The Institute for Creation Research School of Biblical Apologetics admits qualified students of any race, color, sex, national/ethnic origin or handicap to all the rights, privileges, programs, activities, and responsibilities generally accorded or made available to students at the school. Pursuant to applicable law, it does not discriminate on the basis of race, color, sex, national/ethnic origin, or handicap in the administration of any of its policies or programs.

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INSTITUTE FOR CREATION RESEARCH

ICR Mission and Purpose

The mission of the Institute for Creation Research (ICR) is to study, teach, and communicate the works of God's creation.

ICR has been established for three main purposes:

Research. As a research organization, ICR will engage in laboratory, field, theoretical, and library research on projects that seek to understand the science of origins and earth history, in conjunction with attention to the teachings of the Holy Bible (generally), and with special attention to the teachings of Genesis chapters 1 through 11.

Education. As an educational institution, ICR will offer formal courses of instruction, conduct seminars and workshops, present radio and television lectures, or any other means of instruction.

Communication. ICR will produce and/or publish books, films, periodicals, DVDs, and other media for communicating the evidence and information related to its research and education to its own constituents and to the public in general.

ICR Board of Trustees

The Institute for Creation Research is administered by a Board of Trustees that consists of at least nine elected members plus the Chief Executive Officer and President, who serve ex officio. Members are elected by the members of the existing Board to serve for staggered three-year terms and are eligible for re-election to one additional term. At least three members are elected to serve on an Executive Committee that meets approximately bi-monthly. The entire Board meets at least twice annually. Current Board members are as follows:

Dr. David A. Wismer (Colorado Springs, Colorado), Chairman
Mr. Richard Bliss (Milwaukee, Wisconsin), Vice Chairman
Mr. Daniel Mitchell (White Oak, Texas)
Jack Brady, Esq. (Dallas, Texas)
Mr. Dan Manthei (Desert Hot Springs, California)
Dr. Henry Morris III (Irving, Texas)
Dr. John D. Morris (Irving, Texas)
Lt. Col. Charles C. Morse (Seoul, Korea)

The Board establishes general policies, approves budgets, and appoints the major administrative officers. ICR administration implements Board policies in day-to-day operations.

THE SCHOOL OF BIBLICAL APOLOGETICS

Administration

Chief Executive Officer & Chancellor
President
Chief Academic Officer
Chief Financial Officer
Director of Communications
Director of Operations
Director of Donor Relations
Director of Internet Ministries
Director of Information Technology
Admissions Secretary & Registrar

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Dr. John D. Morris
Dr. James J. S. Johnson
Eileen Turner Spragins
Lawrence E. Ford
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Henry M. Morris IV
Richard Pferdner
Daryl Robbins
Mary Smith

A Word from the Chancellor

The School of Biblical Apologetics (SOBA) is an educational arm of the Institute for Creation Research and a part of ICR's broader mission. In a world of confusion and compromise, ICR's School of Biblical Apologetics will examine and promote God's truth for Christian leaders who seek specialized training in the blended fields of biblical education and apologetics.

The ICR's School of Biblical Apologetics promotes and represents ICR's commitment to the Bible's authenticity, accuracy, understandability, and authority, even unto every "jot and tittle" (Matthew 5:18). Accordingly, ICR's School of Biblical Apologetics teaches biblical education and apologetics upon a foundation of divine revelation, and equips the student to minister for God with an eye for eternity, using research and analysis skills, and a plethora of apologetics insights. As Paul taught Timothy (2 Timothy 2:2), SOBA intends to train leaders who will in turn teach God's truth to others.

The resident and adjunct faculty of SOBA are all mature Christian leaders committed to the Bible's teachings, having earned terminal degrees from an impressive variety of competent seminaries, universities, Bible colleges, and liberal arts colleges around the United States. Recognizing the value of practitioner educators, each of our faculty is experienced and actively involved in biblical education, Bible-based apologetics, and/or some other form of practical Christian ministry.

SOBA students receive a rigorous and thorough education in biblical foundations, contrasting the Bible's teachings about the Creator and His creation with popular false teachings (e.g., the many forms of secular and religious humanism). Students analyze and critique standard evolutionary theories found in secular universities, as well as theological compromises popular within religious community circles.

SOBA students gain the additional benefit of learning an abundance of evidence of the supernatural and providential workings of our Creator—the "many infallible proofs" of God. Critical thinking and analysis skills are taught, to whet the student's ability to discern and clarify truth, and to refute criticisms of God's Word.

We are delighted that you are considering applying to the School of Biblical Apologetics. We stand ready to respond to your questions and trust that your decision—and your degree—will lead you to a fruitful and exciting life of service for the God Who has revealed Himself through His Creation, His Word, and His Son.

Henry M. Morris III, M.Div., M.B.A., D.Min.

A Word from the President

The anti-biblical theory of evolution, as is commonly known, holds a monopoly on discourse in our modern society's secularized scientific community, as well as in other secularized idea forums, such as the worldly world of television.

Worse than the evolutionary monopoly in the all-too-secularized world of the scientific community, however, is the theological and intellectual compromise within the Church. A number of religious leaders, professing Christianity, almost ubiquitously compromise the Bible's plain teachings about the Creator's identity, about the process of creation, and about how God directs us to act as His witnesses before the watching world.

SOBA's sister institution, ICR's Graduate School, is known for its scientific research into, and open advocacy of, a creationist view of early earth history. Likewise, SOBA clearly espouses the biblical creationist view of origins and earth history—recent creation and the global Flood. The great world-altering events of Genesis inform our learning and our teaching about God, human beings, and the rest of the world of creation. Students at SOBA have the rare opportunity to learn Bible, theology, history, and natural science from cutting-edge Bible scholars, apologetics-focused theologians, scientists, and historians. The live classroom experience, in an accelerated evening school format, facilitates the learning process, and Christian service practicums sharpen practical ministry skills.

I would encourage you to join us in the School of Biblical Apologetics, partnering with us in the equipping of the saints to clarify and communicate God's truth. May God lead you in the days ahead, and may He grant you multiplied fruit from your labors.

John D. Morris, Ph.D.

A Word from the Chief Academic Officer

Thank you for considering ICR's School of Biblical Apologetics. Our calling is to partner with students who seek to learn, know, personalize, and communicate truth in ways that honor the Lord Jesus Christ. Specifically, SOBA seeks to train Christian adults who are committed to a biblical view of Scripture, science, and history—uncompromised by evolutionary concepts or other forms of false teaching. In particular, we seek to equip those who have both the God-honoring zeal and persistent self discipline required to excel in a program that is both rigorous and rewarding.

If you join with us, you will have the opportunity to study with practitioners and scholars in the interrelated fields of biblical education and apologetics, a valuable learning experience to equip Christians who can teach and provide leadership in Christian education—taking the role of spiritual stewardship seriously.

James J. S. Johnson, J.D., Th.D.

Special Purpose and Goals

The Institute for Creation Research School of Biblical Apologetics is a formal education arm of the Institute for Creation Research. In complementary contrast to the Science Education focus of ICR's Graduate School, SOBA provides graduate-level training in biblical education and apologetics, especially emphasizing the theological issues tied to Genesis 1-11, through its current Master of Christian Education (M.C.Ed.) degree that features a joint major in Biblical Education and Apologetics. Also, the M.C.Ed. program currently provides a choice of four academic minors to allow concentrated study of different areas of biblical education and apologetics.

SOBA's foundation is Scripture, which the school and its faculty hold as inerrant, accurate, and authoritative. Additionally, biblical creation, with a special emphasis on Genesis 1-11, is a significant focus of all SOBA degrees, majors, and minors, which sets ICR's M.C.Ed. program apart from other graduate level apologetic programs.

Fulfilling the purpose of training future leaders in biblical education and apologetics, while maintaining a strict adherence to Scripture, is what makes ICR's School of Biblical Apologetics the choice for those desiring to round out their biblical education with studies that prepare them to "be ready always to give an answer" for the hope within (1 Peter 3:15).

Accelerated Education

The School of Biblical Apologetics currently offers a Master of Christian Education degree in an evening school format.

Core courses will begin on October 6, 2009, on Tuesday evenings. Each course consists of five (5) consecutive Tuesday nights (apart from holidays and breaks) at the ICR Dallas campus. Classes run from 6:00-10:00 p.m. Electives are offered each summer on both Tuesday and Thursday evenings, depending on the student's chosen minor.

Completion of the M.C.Ed. program is possible in less than 24 months. (See description of minors, courses, and the academic calendar for more information.)

Our Commitment to Transmitting Biblical Truth

The Bible promotes education as the careful transmission of truth. Real education is the careful transmission of truth, and real truth has its ultimate source in God. God is the ultimate source of all truth. God communicates truth, first and foremost, through His written revelation to mankind, the Holy Bible. And, before teaching anything else, God's Word teaches that God is the Creator ([Genesis 1:1](#)).

Also, God reveals truth through nature ([Romans 1](#)), conscience ([Romans 2](#)), and through providential history ([Daniel 5](#)). Yet, in all cases, the absolutely authoritative communication of truth to mankind is His written Word, the Bible ([2 Timothy 3:15-17](#); [Psalm 119](#)). Ultimately, it is the infallible and inerrant Scriptures that instruct us, as fallen creatures, about how to interpret nature, our consciences, and the "living epistles" of providential history. It is God who must provide us with understandable truth, or else we remain in the dark.

SOBA, in conjunction with teaching biblical apologetics, seeks to clarify the logical relationships between general and special revelation, including a proper understanding of the nature and limitations of the sciences.

Empirical science (which includes experimental science) deals with the observable present, employing observation methods, sometimes using controlled experiments in laboratories. There the chemist, for example, designs his controlled experiments and is able to confirm his observations by repetition. He allows no tampering in his laboratory, for unless it is a closed system all results are invalidated. Likewise, the ecologist who records observations "in the wild" is practicing observation-based ("empirical") science. God's existence cannot be proven by empirical science alone, because empirical science is knowledge based on "sight."

Forensic science (also called historical science, and includes origins science), on the other hand, is not at liberty to project the assumption of a closed system into the indefinite past. For example, the archaeologist who seeks to understand the origin of a circular pattern of stones in a field must entertain at least two possibilities in order for his investigation to have validity. Either the arrangement was random, or it was intentionally arranged by an external intelligence. His is an open system. The better the archaeologist understands the laws of physics, probability, etc., that operate in the ordinary, everyday world as revealed to him by experimental science, the better equipped he will be to spot the extraordinary in his historical science. Likewise, the trial judge, adjudicating without a jury, must reconstruct past events (including cause-and-effect sequences of events), based on empirical evidence available in the present, analyzed by the laws of logic (buttressed somewhat by an experience-based knowledge of human nature). Because forensic science includes the advantage of analytic logic, it can be (and is) used to prove the existence of God, so much so that the evidence that God is Creator is so powerful that the proof is logically irrefutable—to the point that the apostle Paul declares the atheist as being "without excuse" ([Romans 1:20](#)).

Our Commitment to Biblical Education

Real education doesn't just evolve by accident. Real education—the careful transmission of truth—is the result of intelligent planning and purposeful action. Real education involves God, the teacher, the learner, and that which is learned (the lesson). To appreciate what real education is and how it works, these interactive components will be studied one at a time.

Ezra 7:10 provides a formula for real education. Unlike the secular approach to humanistically defining and pragmatically practicing education, consider the scriptural example of Ezra, a Hebrew teacher of God's truth. "For Ezra had prepared his heart to seek the law of the LORD, and to do it, and to teach in Israel statutes and judgments" ([Ezra 7:10](#)).

Several observations regarding the education process can be made from this simple verse, which inform the teaching process at SOBA: (1) the foundation for learning is "the law of the LORD," i.e., the Holy

Bible; (2) the teacher must first be a learner; (3) the teacher must diligently research the applicable truth to be taught; (4) the teacher should personalize the truth before trying to teach others; and (5) the teacher should teach the teachable, so they are better equipped to respond to God’s call on their lives.

Thus, education involves a stewardship of truth (2 Timothy 2:2). While analyzing the human responsibility elements in education, it is critical to keep in mind the work of God as the ultimate source and revealer of truth, interacting with the work of man, who is entrusted with a stewardship (Deuteronomy 6:4-9; 2 Timothy 2:2; Matthew 28:18-20) for the responsible usage of that revealed truth. Education is a valuable work, but it must be remembered that it is a stewardship—an endeavor triggering accountability to God ([James 3:1](#)) since, ultimately, it is His holy work ([John 17:17](#)).

Our Commitment to Equipping Teachers of Truth

The educational programs of the School of Biblical Apologetics follows the apostle Paul in recognizing that the evidence of God’s Creatorship is so powerful and irrefutable that to deny it is to do so “without excuse” (literally, “without an apologetic”).

Because teaching truth necessitates knowing truth, this program begins with a foundational course on recognizing what truth is and how we can communicate it to others. SOBA prepares teachers to teach truth by engaging students in meaningful learning exercises, based on a strong foundation of biblical/theological knowledge and skills for educating others in a manner that is consciously sensitive to apologetics issues.

The master teacher designs and provides biblical education and apologetics curricula and instruction that are audience-appropriate. Analyzing one’s audience is a learning experience itself, involving factors like age, spiritual maturity, level of interest and need, and prior training in home, church, and other Christian education settings. Good instruction, of course, is a lot more than memorizing or any other kind of mere “book learning.” Good instruction, to be well-balanced, incorporates a mix of the following:

- minds-on: cognitive attention to the information being taught;
- hands-on: utilizing practical exercises to personalize learning; and
- hearts-on: enthusiasm for learning (and applying that learning).

By God’s grace, the educational programs of the School of Biblical Apologetics can provide these types of educational benefits to its students, who in turn (as stewards accountable to God) can faithfully transmit those educational benefits to others who have “ears to hear.”

THE ACADEMIC PROGRAM

Master of Christian Education

Scope and Sequence

The scope of the Master of Christian Education program is eight-fold:

1. identifying and analyzing God's role in providing foundational truths in the form of general and special revelation, with emphasis on biblical epistemology, God's role as Creator, and earth history as recorded in Genesis chapters 1-11;
2. defining and developing a commitment for learning, applying, and teaching foundational truths as given by general and special revelation, with special attention to biblical scientific creationism perspectives for researching and interpreting natural revelation evidence in light of special revelation;
3. applying research skills, critical thinking principles, evidence analysis, forensic logic, impeachment techniques, and other apologetic methodologies for recognizing, documenting, analyzing, explaining, arguing, and otherwise communicating the evidentiary data, analytical meaning, and theological importance of general and special revelation;
4. recognizing and reviewing representative examples of the "many infallible proofs" of God's truth, especially as such are relevant to topics included within Genesis chapters 1-11;
5. acquiring and demonstrating a biblical understanding of the interrelatedness of the original and renewed Dominion or Stewardship Mandate and the Great Commission, as such relates to biblical creationist apologetics;
6. acquiring knowledge and understanding of a variety of interrelated academic disciplines and practical ministries relevant to biblical creationist apologetics, with special attention to how they relate to content and concepts recorded in Genesis chapters 1-11, such as:
 - a. biblical theology of creation and the early earth, including biblical study of origins, the fall, and the Flood, as recorded in Genesis chapters 1-11, and related biblical texts, as well as Reformation theology principles and priorities relevant to biblical creationist apologetics;
 - b. creation research data analysis and scientific creationism, including scientific creationism overview, biosciences, geosciences, geography and ecosciences, astro/geophysics, critique of origins science methodologies, etc.;
 - c. forensic science and analysis, including rules of evidence, forensic logic, methodology, and argument, evidence recognition, critique, and communication of evidence, etc.;
 - d. biblical and providential history, biblical archaeology, church history relevant to apologetics, Flood geology studies, post-Babel ethnology and demographic history, civilization studies (including Protestant Reformation and American Christian history), sacred history applications for cultural geography activities, apologetic applications for ancient pictographic language studies, etc.;
 - e. biblical languages and philology, including apologetics-oriented studies in biblical Hebrew, biblical Aramaic, biblical Greek, and biblical language cognate studies;
 - f. specialized apologetic communications and creationist advocacy ministries, including Christian communication ministries, especially literature and telecommunications ministries, family education ministries, pastoral apologetics, missiological apologetics, social ethics-oriented civic ministries, ethnicity-focused cultural ministries, evangelistic ministries, forensic apologetics and debate activities, technology ministries, creative and/or recreative arts ministries, etc.;
 - g. Christian school teaching, especially apologetics in church-affiliated K-12 schools, Christian colleges, and home schools, etc., as well as other forms of Christian education ministries,

- with special attention to Christian education applications in church program ministries, parachurch ministries, Christian missionary education; etc.;
- h. sacred geography, blending young-earth creationist geology with a providential history interpretation of cultural geography, including studies in sacred history indexed to the geography of the Holy Land, as well as practicum projects in leading tourists to sites and places where God’s providential intervention was especially noticeable; etc.
7. developing a proficiency of biblical apologetics with a view toward Christian education applications, including developing a specialized knowledge base and proficiency in a minor related to biblical apologetics and educational ministry, such as:
 - a. Genesis Studies
 - b. Creation Theology
 - c. Creation Research
 - d. Sacred Humanities
 - e. Specialized Ministries
 - f. Christian School Teaching
 - g. Christian Leadership and Ethics
 - h. Sacred Geography
 8. demonstrating specialized mastery of biblical creationist apologetics knowledge and skills (including biblical integration of natural and special revelation), through the combined experiences of educational and adversarial practicum exercises, followed by a Christian education-oriented capstone project involving research, analysis, practice, teaching, and adversarial advocacy.

Within this eight-fold scope, courses are offered according to the following sequence template.

The M.C.Ed. program is designed to approximate a two-year course of studies, comparable to 54 semester hours of graduate coursework plus a master’s thesis or project, for a total of 60 semester hours.

Coursework	54 sem. hrs.	81 qtr. hrs.
Thesis/project	6 sem. hrs.	9 qtr. hrs.
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Total	60 sem. hrs.	90 qtr. hrs.

At least 36 semester hours are required “core” courses for completing the program’s joint major in Biblical Education & Apologetics. Each elective minor requires at least 18 semester hours of coursework applicable to that minor.

In the listed courses below, starred (*) courses are required, others are elective. Required courses are to be offered regularly, elective courses “on demand” as needed and as schedule permits. Each of the below six course category requirements must be fulfilled.

Module 1: God's Role in Providing General and Special Revelation [12 semester hours]

- 3 Many Infallible Proofs*
- 3 Jesus the Master Teacher*
- 3 Epistemology I: Comparing General and Special Revelation*
- 3 The Uniqueness and Supremacy of Christ*

Module 2: Preparation for Learning, Applying, and Teaching Truth [6 semester hours]

- 3 Epistemology II: Bibliology Applied to Teaching*
- 3 Critiquing Secular and Religious Humanism*

Module 3: Research Skills, Evidence Analysis, and Methodology [6 semester hours]

- 3 Bible Study Methods*
- 3 Logic, Evidence, & Forensic Apologetics*

Module 4: Correlating the Dominion Mandate and the Great Commission [12 semester hours]

- 3 Creation, the Fall, and the Messianic Gospel*
- 3 Genesis and Dominion Mandate Theology*
- 3 Romans and Great Commission Theology*
- 3 Religious Liberty, Persecution, and Legal History*

Module 5: Electives [18 semester hours, 6 from these electives, 1 of which should be a practicum]

- 3 The Genesis Flood
- 3 Creationist Apologetics and Human Life
- 3 Creationist Apologetics and Animal Life
- 3 Creationist Apologetics, Entropy, and the Physical Universe
- 3 Metabolic Information Systems and Providential Ecology
- 3 Creationist Apologetics and Microscopic Evidence
- 3 Providential World History and Geography
- 3 Creationist Bioethics and Public Policy
- 3 Protestant Reformation Lessons and Biblical Creationism
- 3 Apologetic Studies in Biblical Archaeology
- 3 Apologetic Critique of Science Education Methods
- 3 Critiquing Criticisms of Genesis
- 3 Human Character Studies in Genesis
- 3 Geographic Studies in Genesis
- 3 Themes of Genesis in World Literature
- 3 Jude, Church History, and Apologetics
- 3 Hebrew Philology Studies in Genesis
- 3 Epistemology III: Biblical Apologetics and the Social Sciences
- 3 Christian Education and the Regulatory Environment
- 3 Genesis Studies Practicum
- 3 Creation Research Practicum
- 3 Christian School Teaching Practicum
- 3 Sacred Humanities Practicum

(Note: With approval, other electives, such as courses in the ICRGS M.S. program, may be selected.)

Module 6: Capstone Project/Thesis [6 semester hours]

- 6 Educational Apologetics Ministry Capstone Project
- 6 Biblical Creationist Apologetics Thesis

Program Objectives

Consistent with the Scope and Sequence of the M.C.Ed. program (outlined above), M.C.Ed. graduates will:

1. demonstrate ability to identify and analyze God's role in providing foundational truths in the form of general and special revelation;
2. develop a commitment for learning, applying, and teaching foundational truths, with special attention to biblical scientific creationism perspectives for researching and interpreting natural revelation evidence in light of special revelation;
3. apply research skills, critical thinking principles, evidence analysis, forensic logic, impeachment techniques, and other apologetic methodologies for recognizing, documenting, analyzing, explaining, arguing, and otherwise communicating the evidentiary data, analytical meaning, and theological importance of general and special revelation;
4. recognize and review representative examples of the "many infallible proofs" of God's truth, especially as such are relevant to topics included within Genesis chapters 1-11;
5. acquire and share a biblical understanding of the interrelatedness of the original and renewed Dominion Mandate and the Great Commission, as such relates to biblical creationist apologetics;
6. acquire knowledge and understanding of interrelated academic disciplines and practical ministries relevant to biblical creationist apologetics, with special attention to content and concepts recorded in Genesis chapters 1-11; and
7. develop a proficiency of biblical creationist apologetics with a view toward Christian education applications, including developing a specialized knowledge base and proficiency in a minor related to biblical apologetics and educational ministry (as outlined in this catalog).

Joint Major in Biblical Education & Apologetics

The joint major in Biblical Education and Apologetics is fulfilled by completion of the 12 core courses (outlined above). In addition, students choose one of four minors to fulfill the requirements of the M.C.Ed. degree.

Minor in Genesis Studies

The minor in Genesis Studies is fulfilled by completing 18 semester hours credit (i.e., 6 courses) as shown below. Notice that 2 of the below-listed courses are already required as part of the core courses sequence.

- 3 Creation, the Fall, and the Messianic Gospel*
- 3 Genesis and Dominion Mandate Theology*
- 3 The Genesis Flood
- 3 Critiquing Criticisms of Genesis
- 3 Geographic Studies in Genesis
- 3 Hebrew Philology Studies in Genesis
- 3 Human Character Studies in Genesis
- 3 Themes of Genesis in World Literature
- 3 Protestant Reformation Lessons and Biblical Creationism
- 3 Apologetic Studies in Biblical Archaeology
- 3 Genesis Studies Practicum

(Note: With approval, other courses, such as in the ICRGS M.S. program, may be selected.)

In addition to the general requirements for admission into the M.C.Ed. program itself, applicants who seek to minor in Genesis Studies must have some substantive undergraduate coursework in Old Testament studies and/or in creation origins studies, as well as significant experience in communicating truths from Genesis in a practical ministry context, whether formal or informal.

Minor in Creation Research

The minor in Creation Research is fulfilled by completing 18 semester hours credit (i.e., 6 courses) as shown below. Notice that 2 of the below-listed courses are already required as part of the core courses sequence.

- 3 Creation, the Fall, and the Messianic Gospel*
- 3 Epistemology I: Comparing General and Special Revelation*
- 3 Epistemology III: Biblical Apologetics and the Social Sciences
- 3 The Genesis Flood
- 3 Creationist Apologetics and Human Life
- 3 Creationist Apologetics and Animal Life
- 3 Metabolic Information Systems and Providential Ecology
- 3 Creationist Apologetics and Microscopic Evidence
- 3 Creationist Apologetics, Entropy, and the Physical Universe
- 3 Creationist Bioethics and Public Policy
- 3 Critiquing Criticisms of Genesis
- 3 Apologetic Critique of Science Education Methods
- 3 Creation Research Practicum

(Note: With approval, other courses, such as in the ICRGS M.S. program, may be selected.)

In addition to the general requirements for admission into the M.C.Ed. program itself, applicants who seek to minor in Creation Research must have some substantive undergraduate background in the natural sciences, mathematics, and/or science education, as well as significant experience in communicating God’s creatorship in a practical ministry context, whether formal or informal.

Minor in Christian School Teaching

The minor in Christian School Teaching is fulfilled by completing 18 semester hours credit (i.e., 6 courses) as shown below. Notice that 2 of the below-listed courses are already required as part of the core courses sequence.

- 3 Jesus the Master Teacher*
- 3 Epistemology II: Bibliology Applied to Teaching*
- 3 Epistemology III: Biblical Apologetics and the Social Sciences
- 3 The Genesis Flood
- 3 Human Character Studies in Genesis
- 3 Protestant Reformation Lessons and Biblical Creationism
- 3 Apologetic Critique of Science Education Methods
- 3 Creationist Apologetics and Human Life
- 3 Creationist Apologetics and Animal Life
- 3 Creationist Apologetics, Entropy, and the Physical Universe
- 3 Metabolic Information Systems and Providential Ecology
- 3 Creationist Apologetics & Microscopic Evidence
- 3 Providential World History and Geography
- 3 Themes of Genesis in World Literature
- 3 Geographic Studies in Genesis
- 3 Apologetic Studies in Biblical Archaeology
- 3 Christian School Teaching Practicum

(Note: With approval, other courses, such as in the ICRGS M.S. program, may be selected.)

In addition to the general requirements for admission into the M.C.Ed. program itself, applicants who seek to minor in Christian School Teaching must have some substantive undergraduate coursework in some of the “liberal arts” (i.e., the humanities, natural sciences, and social sciences), as well as significant experience in teaching in a Christian education context.

Minor in Sacred Humanities

The minor in Sacred Humanities is fulfilled by completing 18 semester hours credit (i.e., 6 courses) as shown below. Notice that 2 of the below-listed courses are already required as part of the core courses sequence.

- 3 Genesis and Dominion Mandate Theology*
- 3 Epistemology I: Comparing General and Special Revelation*
- 3 Epistemology III: Biblical Apologetics and the Social Sciences
- 3 Critiquing Criticisms of Genesis
- 3 Protestant Reformation Lessons and Biblical Creationism
- 3 Providential World History and Geography
- 3 Geographic Studies in Genesis
- 3 Human Character Studies in Genesis
- 3 Themes of Genesis in World Literature
- 3 Jude, Church History, and Apologetics
- 3 Apologetic Studies in Biblical Archaeology

- 3 Hebrew Philology Studies in Genesis
 - 3 Creationist Bioethics and Public Policy
 - 3 Christian Education and the Regulatory Environment
 - 3 Sacred Humanities Practicum
- (any other pre-approved course relevant to Christian school teaching)

In addition to the general requirements for admission into the M.C.Ed. program itself, applicants who seek to minor in Sacred Humanities must have some substantive undergraduate coursework in some of the “humanities” (history, literature, language studies, logic, public policy/politics/law, cultural studies, journalism, etc.), as well as significant experience in achieving practical Christian ministry goals that involve some aspect of the humanities.

Other Anticipated Minors

Currently, ICR’s School of Biblical Apologetics offers four academic minor options: Genesis Studies, Creation Research, Christian School Teaching, and Sacred Humanities. Additional minors, including Creation Theology, Specialized Ministries, Christian Leadership and Ethics, and Sacred Geography, are approved at this time for transfer students only, upon review by the Administration.

ICR Staff and Adjunct Faculty

All resident and adjunct faculty will endorse ICR's biblical and creationist tenets. With rare exceptions, all of SOBA's master faculty must have earned a doctorate in a discipline directly pertinent to the course topic(s) they teach, or else a relevant doctorate plus at least 18 graduate-level semester hours credit in coursework directly relevant to the course topic(s) they teach. Most of the faculty have a record of published scholarship in their fields and/or significant experience in their disciplines.

Moreover, faculty members are "real world" practitioners in Christian ministries directly related to biblical education and/or apologetics, and are no strangers to Christian education at the postsecondary level.

Classes are occasionally enhanced by special lectures by associate faculty (special visiting lecturers), all of whom have earned at least a master's degree in their field of expertise, with professional service in a Christian ministry role that directly involves biblical education and/or apologetics.

Master Faculty:

John A. Eidsmoe, M.Div., M.A.B.S., J.D., D.Min.
Ava Ford, M.R.E., M.D.
Randy J. Guliuzza, P.E., M.P.H., M.D.
James J. S. Johnson, J.D., Th.D., C.I.H.E., C.P.E.E.
Jobe Martin, Th.M., D.M.D.
Charles McCombs, Ph.D.
Eugene H. Merrill, M.A., M.Phil., Ph.D., Ph.D.
Rodney F. Milton, J.D., C.M.E.L.
Henry M. Morris III, M.Div., M.B.A., D.Min.
John D. Morris, M.S., Ph.D.
Michael Sanders, Th.M., M.A., D.Min.
Jeffrey Tomkins, M.S., Ph.D.
Donald L. Totusek, J.D.
Stanley D. Toussaint, Th.M., Th.D.
Patricia L. Nason, M.Ed., Ph.D.
Audris Zidermanis, M.S., Ph.D.

Associate Faculty:

John Rathbun, M.S., M.Div.
Frank Sherwin, M.A.
Brian Thomas, M.S.

Academic Calendar (2009-2011)

Notice that the program requires 12 core courses plus 6 electives. During the 24-month cycle, SOBA anticipates offering 16 different electives, so selecting 6 from those 16 permits various options within each of the 4 minors.

Fall 2009

September 1	Application deadline
September 15	Bible/Apologetics Entrance Exam
September 29	Orientation
October 6	Classes begin
Course 1: Many Infallible Proofs.....	10/6-11/3
Course 2: Jesus, the Master Teacher	11/10-12/15
November 24.....	Thanksgiving break
December 16.....	Christmas break

Winter-Spring 2010

January 5	Classes begin
Course 3: Epistemology I: Comparing General and Special Revelation	1/5-2/2
Course 4: The Uniqueness and Supremacy of Christ	2/9-3/9
Course 5: Epistemology II: Bibliology Applied to Teaching.....	3/16-4/13
Course 6: Critiquing Secular and Religious Humanism.....	4/20-5/18

Summer 2010

May 25.....	Summer Tuesday electives begin
Elective 1: Creationist Apologetics and Animal Life	5/25-6/22
Elective 3: Creationist Apologetics and Human Life.....	6/29-7/27
Elective 5: Metabolic Information Systems & Providential Ecology.....	8/3-8/31
Elective 7: The Genesis Flood	9/7-10/5
May 27.....	Summer Thursday electives begin
Elective 2: Human Character Studies in Genesis	5/27-6/24
Elective 4: Geographic Studies in Genesis	7/1-7/29
Elective 6: Apologetic Studies in Biblical Archaeology	8/5-9/2
Elective 8: Jude, Church History, and Apologetics.....	9/9-10/7

Fall 2010

October 12	Classes begin (2 nd year students)
Course 7: Bible Study Methods.....	10/12-11/9
Course 8: Logic, Evidence, and Forensic Apologetics	11/16-12/14
(Note: 1 st year students begin Course 1 on 10/7 and follow a Thursday evening schedule until fall 2011.)	
November 25.....	Thanksgiving break
December 17.....	Christmas break

Winter-Spring 2011

January 4.....	Classes begin
Course 9: Creation, the Fall, and the Messianic Gospel.....	1/4-2/1
Course 10: Genesis and Dominion Mandate Theology	2/8-3/8
Course 11: Romans and Great Commission Theology	3/15-4/12
Course 12: Religious Liberty, Persecution, and Legal History	4/19-5/17

Summer 2011

May 24.....	Summer Tuesday electives begin
Elective 9: Epistemology III: Biblical Apologetics and the Social Sciences	5/24-6/21
Elective 11: Themes of Genesis in World Literature.....	6/28-7/26
Elective 13: Apologetic Critique of Science Education Methods	8/2-8/30
Elective 15: Providential World History and Geography	9/6-10/4
May 26.....	Summer Thursday electives begin
Elective 10: Protestant Reformation Lessons and Biblical Creationism	5/26-6/23
Elective 12: Creationist Bioethics and Public Policy.....	6/30-7/28
Elective 14: Hebrew Philology Studies in Genesis	8/4-9/1
Elective 16: Critiquing Criticisms of Genesis	9/8-10/6

Fall 2011

November 12.....	Graduation ceremony
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ADMISSIONS

Prerequisites for Admission

General Requirements for Admission into the M.C.Ed. Program

1. Written testimony showing belief in the Lord Jesus Christ as personal Savior;
2. An earned bachelor's degree with either (1) a minor (or minor equivalent) in Bible, theology, Christian education, Christian ministry, or similar emphasis; or (2) passing a Bible/apologetics entrance exam to assess the applicant's potential for success in the M.C.Ed. program;
3. Full payment of the non-refundable application processing fee;
4. Demonstrated mastery of English (e.g., as shown by the application process);
5. Endorsement of ICR's biblical and creationist tenets;
6. References (academic and ministry).

Additional Admissibility Factors to be Considered

In addition to the above requirements for a minor (or minor equivalent) in Bible, biblical theology, Christian education, Christian ministry, or the like, SOBA reviews prior academic performance as a probable indicator of prospective academic success.

Accordingly, an overall 2.75 undergraduate GPA (3.0 in Bible, biblical theology, Christian ministry, and similar coursework) is generally required for admission into the M.C.Ed. program. Students whose overall GPA falls between 2.5 and 3.0 may be admitted on probation ("provisional admission"), which means they will not be officially admitted into the program until they have completed 9 semester hours (i.e., 3 regular evening courses) with a GPA of 3.0 or higher. Students whose overall GPA is lower than 2.5 may be considered on a "special circumstances" basis, perhaps in conjunction with an examination or other measuring devices, prior to being selected for "provisional admission" status.

Policy regarding Candor and Disclosure in the Application Process

ICR's School of Biblical Apologetics, as a matter of institutional academic viewpoint, endorses the official creationist tenets of the Institute for Creation Research, which are described at the end of this catalog under the heading "Foundational Principles." Each applicant acknowledges that he/she has carefully read all of ICR's creationist tenets, and that he/she understands that all SOBA courses will be taught from the viewpoint of these tenets. Students who provide less than truthful statements during the application/registration process will be subject to removal from the program.

Admissions Procedures

Admissions procedures are provided at: www.icr.org/soba.

Admissions office:

Telephone: 214.615.8314
Fax: 214.615.8299
Email: soba@icr.org
Postal mail: Institute for Creation Research
Attn: School of Biblical Apologetics
1806 Royal Lane
Dallas, Texas 75229

Once you download the application materials from www.icr.org/soba:

1. Complete the application and send it to the admissions office at the address above, along with the required application fee.
2. Request official transcripts (copies are acceptable on a temporary basis, but official transcripts are required) to be sent to the admissions office at the address above.
3. Request two character references by following the directions on the Character Reference Forms.

Note: The Family Education Rights and Privacy Act of 1974 (“FERPA”) is not directly applicable to ICR’s School of Biblical Apologetics (because ICR does not accept government funding), yet ICR nevertheless observes an educational privacy policy similar to FERPA on most issues. Please notice that letters of recommendation have traditionally not been shown to students. Because of the importance of preserving the confidentiality of letters of recommendation, educational institutions are permitted to suggest that applicants may waive their rights of access to letters of recommendation. It is, therefore, suggested to applicants that they consider waiving their rights to see these recommendations. Signing such a waiver statement is not required as a condition of admission. Signing the waiver statement on the reference form is all that is necessary to implement this waiver.

Transfer Applicants

The above information applies to both entry-level graduate applicants and to those applicants who are requesting transfer credit for graduate coursework completed at another educational institution.

ACADEMIC PROGRESS

Academic Advising

Upon acceptance into the program, the Chief Academic Officer (CAO) will assign an academic advisor to each student. That advisor assumes immediate responsibility for the programs and counseling of students in their respective minors. Academic counseling is typically available via telephone calls or email, or via discussions at ICR's campus before classes on Tuesday or Thursday evenings. A minor should be selected as soon as possible, though a student may voluntarily change minors later.

Transfer Credit

Transfer credit is reviewed on a case-by-case basis. A student may request an individual interview to discuss transfer credit questions, but all transfer credit decisions will ultimately be decided as a matter of discretion by the administration.

Registration

Registration for courses requires full payment and classes are filled on a "first come, first served" basis. Checks should be payable to "Institute for Creation Research" and attached to the registration form that designates the class or classes for which the student is enrolling. SOBA classroom courses cost \$675.00, representing 3 semester hours credit at \$225.00 per semester hour.

Students must register by the day the class begins, and enrollment is not official until the fee is processed. Permission to attend class becomes effective when full payment is made and all registrations forms are completed.

Audio/Video Recording

Students are permitted to record class lectures via a small audio device and only for private study. No such recording may be used for any public purposes. Students are not permitted to video record any lectures. ICR and SOBA may at times record lectures via audio and/or video recording for future and exclusive use by ICR and/or SOBA. Students who register for classes waive any rights inherent in these recordings, which may record student participation along with faculty lectures.

Health Insurance

Health care insurance coverage is the student's responsibility. When registering for a course, the students must indicate current insurance coverage applicable to the student's presence on ICR's campus.

Dropping and Adding Courses

Students may join an ongoing course during the second week only with instructor approval. Because the M.C.Ed. evening courses proceed on a concentrated and accelerated pace, students may not add courses beyond the second evening.

Students may drop a course at any time before the beginning of the second night of an evening course. A grade of "W" will be assigned. If withdrawal is made without proper notice or good cause (e.g., a medical or family emergency), a grade of "WF" may be recorded.

Refunds

A student may be entitled to a partial refund of tuition (20% per evening class), providing reasonable notice and proper withdrawal procedures are completed with the Registrar's office. Failure to attend an evening class will not automatically entitle a student to a refund unless the proper withdrawal procedures are followed, including payment of all outstanding financial obligations to the institute. A student who has not made total payment for a class and drops without filing an official withdrawal will be responsible for the remaining balance. In the event a student is dismissed, no refund is warranted; however, the Chancellor or CAO may authorize a partial refund if mitigating circumstances appear to justify it.

Grading Scale

Grade	Grade point
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0

Courses with a D or F are not accepted and need to be retaken—your new grade will replace the old grade.

Designating an Academic Minor

All M.C.Ed. students are encouraged to (but are not required to) complete an academic minor. For some students, scheduling may not permit attendance at all minor elective courses, so it is to be expected that some students may undertake this program without declaring a minor. However, circumstances sometimes change, so a student who begins without designating a minor may later designate one. Administratively, it is helpful for SOBA to know who is pursuing what minor(s), so that electives can be offered efficiently (based on projected class size, availability of classroom facilities, etc.).

Also, it should be noted that some minor tracks include electives that have prerequisites. Each student is responsible for planning out his or her own minor track development, yet academic advice is available on request. In addition, students not having prerequisites for a particular course may be permitted to take that course with instructor approval.

Leave of Absence

Students who are not able to maintain normal progress in pursuing their degrees may request a leave of absence by contacting the CAO of the School of Biblical Apologetics. A leave of absence is normally granted for up to one year, but may be extended, at the discretion of the CAO.

Withdrawal

Students who do not intend to complete their degree program are requested to complete a formal petition for withdrawal (form available on request). Students who are contemplating withdrawal should contact the CAO.

Readmission

Students who have withdrawn from the School of Biblical Apologetics and desire to return must submit a new application along with new references and transcripts from all postsecondary institutions attended since leaving the School of Biblical Apologetics. Applications for readmission will be reviewed by the Admission Committee and/or the CAO.

GRADUATION REQUIREMENTS

Normal Progress and Time Limit

Students who undertake one minor (as opposed to a double minor) should be able to complete this program within 24 months.

Students are expected to complete all requirements for graduation that are in place at the time of matriculation. Students who choose to change minors after matriculating will need to meet the graduation requirements associated with the new minor. Such a decision may extend the time needed to complete degree requirements.

General Requirements for Graduation (see also requirements for individual minor)

Apart from specific requirements needed to fulfill a student's academic minor, the M.C.Ed. program requires the following elements for completion:

- acceptance into the M.C.Ed. program, which includes (but is not limited to) an earned undergraduate degree in a relevant discipline, as well as a written endorsement of ICR's biblical and creationist tenets;
- completion of all required scope-and-sequence coursework ;
- completion of required Christian service and/or practicum project(s);
- at least 54 semester hours of graduate coursework;
- completion of the 36 semester hours of M.C.Ed. joint major core courses;
- completion of the requirements for (at least) one of the optional minors;
- successful completion of a capstone "masterpiece" project or M.C.Ed. thesis;
- avoidance of any disciplinary problems (e.g., plagiarism, disruptiveness, usage of illegal drugs or other illegal behavior) that might disqualify the student from satisfying student conduct requirements.

FINANCIAL INFORMATION

The ICR School of Biblical Apologetics seeks to provide quality educational programs for all students at a reasonable cost. As a private, religious, not-for-profit institution, the ICR and SOBA receive no support from taxes or other public funds, thus the tuition and fees charged must be supplemented by significant outside gifts from concerned individuals in order to keep costs at levels that are feasible for students. The expenses of students at SOBA are shown below. SOBA reserves the right to change all student charges, modify its services, or change its programs of study should economic conditions, political persecution, personnel limitations, curriculum revisions, and/or national emergency make it needed to do so.

Tuition:

Per semester hour	\$225.00
Total tuition cost for 60 semester hours	\$13,500.00

Fees (non-refundable)

Textbooks and supplies (estimate: ~ \$200/course x 18 courses)	\$ 3,600.00
Application Processing Fee	\$ 50.00
Processing Fee for Graduation	\$ 50.00
Transcript Fee (first transcript is free)	\$ 10.00
Total estimated cost for the entire two-year program	\$17,200.00

ICR'S FOUNDATIONAL PRINCIPLES

The Institute for Creation Research School of Biblical Apologetics has a unique statement of faith for its faculty and students, incorporating most of the basic Christian doctrines applicable to a biblical creationist framework, organized in terms of two parallel sets of “tenets,” directly related to the “special revelation” we have in God’s inspired Word (the Holy Bible) and the “general revelation” we have in God’s created world. Reproduced below are the ICR tenets of biblical creationism and scientific creationism.

Principles of Biblical Creationism

1. The Creator of the universe is a triune God: Father, Son, and Holy Spirit.¹ There is only one eternal and transcendent God, the source of all being and meaning, and He exists in three Persons, each of whom participated in the work of creation.
2. The Bible, consisting of the thirty-nine canonical books of the Old Testament and the twenty-seven canonical books of the New Testament, is the divinely-inspired revelation of the Creator to man. Its unique, plenary, verbal inspiration guarantees that these writings, as originally and miraculously given, are infallible and completely authoritative on all matters with which they deal, free from error of any sort, scientific and historical as well as moral and theological.
3. All things in the universe were created and made by God in the six literal days of the creation week described in Genesis 1:1-2:3, and confirmed in Exodus 20:8-11. The creation record is factual, historical, and perspicuous; thus all theories of origins or development that involve evolution in any form are false. All things that now exist are sustained and ordered by God’s providential care. However, a part of the spiritual creation, Satan and his angels, rebelled against God after the creation and are attempting to thwart His divine purposes in creation.
4. The first human beings, Adam and Eve, were specially created by God, and all other men and women are their descendants. In Adam, mankind was instructed to exercise “dominion” over all other created organisms, and over the earth itself (an implicit commission for true science, technology, commerce, fine art, and education), but the temptation by Satan and the entrance of sin brought God’s curse on that dominion and on mankind, culminating in death and separation from God as the natural and proper consequence.
5. The biblical record of primeval earth history in Genesis 1-11 is fully historical and perspicuous, including the creation and fall of man, the curse on the creation and its subjection to the bondage of decay, the promised Redeemer, the worldwide cataclysmic deluge in the days of Noah, the post-diluvian renewal of man’s commission to subdue the earth (now augmented by the institution of human government), and the origin of nations and languages at the Tower of Babel.
6. The alienation of man from his Creator because of sin can only be remedied by the Creator Himself, who became man in the person of the Lord Jesus Christ, through miraculous conception and virgin birth. In Christ are indissolubly united perfect sinless humanity and full deity, so that His substitutionary death is the only necessary and sufficient price of man’s redemption. That the redemption was completely efficacious is assured by His bodily resurrection from the dead and ascension into heaven; the resurrection of Christ is thus the focal point of history, assuring the consummation of God’s purposes in creation.
7. The final restoration of creation’s perfection is yet future, but individuals can immediately be restored to fellowship with their Creator on the basis of His redemptive work on their behalf, receiving forgiveness and eternal life solely through personal trust in the Lord Jesus Christ, accepting Him not only as estranged Creator, but also as reconciling Redeemer and coming King. Those who reject

¹ The Holy Spirit is one of the three divine Persons of the Holy Trinity, one God in three persons. His ministry is to convict, regenerate, indwell, instruct, and guide all believers in Christ.

Him, however, or who neglect to believe on Him, thereby continue in their state of rebellion and must ultimately be consigned to the everlasting fire prepared for the devil and his angels.

8. The eventual accomplishment of God's eternal purposes in creation, with the removal of His curse and the restoration of all things to divine perfection, will take place at the personal bodily return to earth of Jesus Christ to judge and purge sin and to establish His eternal kingdom.
9. Each believer should participate in the "ministry of reconciliation" by seeking both to bring individuals back to God in Christ (the "Great Commission") and to "subdue the earth" for God's glory (the Edenic-Noahic Commission). The three institutions established by the Creator for the implementation of His purposes in this world (home, government, church) should be honored and supported as such.

Principles of Scientific Creationism

1. The universe and life have somehow been impaired since the completion of creation, so that imperfections in structure, disease, aging, extinctions, and other such phenomena are the result of "negative" changes in properties and processes occurring in an originally-perfect created order.
2. Since the universe and its primary components were created perfect for their purposes in the beginning by a competent and volitional Creator, and since the Creator does remain active in this now-decaying creation, there do exist ultimate purposes and meanings in the universe. Teleological considerations, therefore, are appropriate in scientific studies whenever they are consistent with the actual data of observation. Furthermore, it is reasonable to assume that the creation presently awaits the consummation of the Creator's purpose.
3. Although people are finite and scientific data concerning origins are always circumstantial and incomplete, the human mind (if open to possibility of creation) is able to explore the manifestations of that Creator rationally, scientifically, and teleologically.
4. The physical universe of space, time, matter, and energy has not always existed, but was supernaturally created by a transcendent personal Creator who alone has existed from eternity.
5. The phenomenon of biological life did not develop by natural processes from inanimate systems but was specially and supernaturally created by the Creator.
6. Each of the major kinds of plants and animals was created functionally complete from the beginning and did not evolve from some other kind of organism. Changes in basic kinds since their first creation are limited to "horizontal" changes (variations) within the kinds, or "downward" changes (e.g., harmful mutations, extinctions).
7. The first human beings did not evolve from an animal ancestry, but were specially created in fully human form from the start. Furthermore, the "spiritual" nature of man (self-image, moral consciousness, abstract reasoning, language, will, religious nature, etc.) is itself a supernaturally created entity distinct from mere biological life.
8. The record of earth history, as preserved in the earth's crust, especially in the rocks and fossil deposits, is primarily a record of catastrophic intensities of natural processes, operating largely within uniform natural laws, rather than one of gradualism and relatively uniform process rates. There is much scientific evidence for a relatively recent creation of the earth and the universe, in addition to strong scientific evidence that most of the earth's fossiliferous sedimentary rocks were formed in an even more recent global hydraulic cataclysm.
9. Processes today operate primarily within fixed natural laws and relatively uniform process rates, but since these were themselves originally created and are daily maintained by their Creator, there is always the possibility of miraculous intervention in these laws or processes by their Creator. Evidences for such intervention should be scrutinized critically, however, because there must be clear and adequate reason for any such action on the part of the Creator.

In addition to a firm commitment to creationism and to full biblical inerrancy and authority, the ICR School of Biblical Apologetics is committed to high standards of academic excellence. SOBA's highly qualified and experienced faculty is in itself assurance of a rigorous and creative educational experience for its students, equipping them both for productive careers in their chosen educational ministry endeavors and for making a God-honoring contribution to the ongoing worldwide revival of biblical creationist apologetics.